

インターネットを活用した例
LESSON PLAN

Gifu Prefectural ***** High School

SUBJECT:	English; Writing
CLASSROOM:	*****
INSTRUCTOR:	*****
DATE:	Period 4, Thursday, 20 December, 2001
CLASS:	3C, Group 1 (20 students)
TEXTBOOK:	Orbit English Writing New Edition
OTHER RESOURCE:	Computer (FUJITSU FMV 5200D9M with the Internet connection), writing sheets, blank text files, English-Japanese Dictionaries, Japanese-English Dictionaries
LESSON:	Lesson 54 「伊豆西高校へようこそ 学校のホームページを作ろう」
AIM OF THE LESSON:	To write according to the purpose of homepage making so that readers can understand. To write with a good understanding of the structure of paragraphs.
ALLOTMENT:	1st period: comprehension planning of students' homepage making (question & answer using the textbook, brief discussion) 2nd period: collecting information, group discussion writing html pages in English 3rd period: (this lesson period) writing html pages in English(continued) putting group files together, completion of the homepage
AIM OF THIS LESSON:	To improve students' skill of writing so that readers can understand. To encourage students to communicate with written information.
TEACHING PROCEDURE:	attached
NOTES:	

TEACHING PROCEDURE

STAGE	Min.	ACTIVITIES		THINGS TO BE TAKEN INTO CONSIDERATION	VIEWPOINTS FOR EVALUATION
		TEACHER (T)	STUDENT(S) (S or SS)		
Greetings & Preparation	3	Greets SS. Tells SS to take out writing sheets. Chooses some SS and asks: 1. What are you writing about? 2. Have you finished writing?	Greet T. Take out writing sheets. Answer on SS's own.		【理】 指示に適切に反応する。 【関】 進捗状況を積極的に伝えようとする。 【表】 進捗状況を適切に伝えることができる。
Writing	14	Tells SS to take up writing. Tells SS to raise hands if they have questions.	Write about the school in the groups of two SS.	T answers SS's questions. SS use dictionaries as much as possible. T corrects SS's writing sheets before SS type them on the computers.	【表】 読み手に理解されるように書く。 【知識】 前時の学習内容を活用して書く。
Homepage making		Tells SS: "Now, all of you have finished writing the scripts. Now, I'd like you to type them on the computers." Gives each group the floppy disks. Tells SS: "First, turn the computer on. Next, insert the disk I have given you now and double-click "My Computer". Then, double-click drive A:¥. Double-click the file in the folder." "Now, start typing ."	Follow the instructions. Start typing in each group.	T speaks slowly figuring out if SS are with T.	【理】 指示に適切に反応する。

		Writes the instruction of the next section on the board.			
		Tells SS: "Now, save your files. Follow the instruction on the board."	Save the text files according to the instruction of the board.	SS save the text files in the teacher's folder in terms of local area network. T copies those text files to html files	
Sharing results		Tells SS: "Now everyone, let's have a look at your home page. "Open the browser, and follow the instruction on the board." Ask some questions about the home-page.	Open the homepage. Answer the questions.		【知識】 前時の学習内容を活用して書いたか確認 【表】 読み手に理解されるように書いたか確認。 【理】 内容が理解できる。 【関】 積極的に内容を読み取ろうとする。